

# St George's Central CE Primary School and Nursery

## Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	All about me	Celebrations	Tyldesley	Minibeasts/ Growing	Under the sea	Once upon a time
<b>Questions</b>	What makes me marvellous?	What is there to celebrate?	How has Tyldesley changed in 50 years?	What are the secrets of the garden?	What lives in the blue planet?	Who are your favourite story characters?
<b>Experience</b>	Visit to Tyldesley Library	Pantomime  Church coffee morning	Reverend Cath visit  Visits from people who help us	Planting  Trip to Shakerley allotments with Reverend Cath  Live Caterpillars	Trip to Imagine That!	KS1 resource area and KS1 outdoor area visits  Hillcrest Residential visit
<b>PSED</b>	PSED is embedded within daily interactions to support the development of making relationships, self-confidence, self-awareness and managing feelings and behaviour. We follow the needs of the children to plan relevant and 'in the moment' circle times to also support this. We have regular well being sessions in our Well Being room.					
<b>Communication and Language</b>	Small communication group activities, Book Talk, circle time contributions, stories and carpet time throughout the year					
<b>Physical</b>	Outdoor physical play daily. Squiggle Whilst You Wiggle. Pen Disco. Gymnastics, Dance and Games Swimming sessions throughout the year. Themed poses to strengthen the body and calm the mind.					
<b>Literacy</b>	<b>Phonics:</b> Phase 2 Little Wandle	<b>Phonics:</b> Phase 2 Little Wandle	<b>Phonics:</b> Phase 3 Little Wandle	<b>Phonics:</b> Phase 3 Little Wandle	<b>Phonics:</b> Phase 4 Little Wandle	<b>Phonics:</b> Phase 4 Little Wandle
	<b>Texts:</b> <i>How Do Dinosaurs Go to School?</i> <i>I need a wee</i> <i>Don't eat the teacher</i>	<b>Texts:</b> <i>Diwali</i> <i>Fireworks</i> <i>Bonfire Night</i> <i>Jolly Christmas Postman</i> <i>Happy Holidays</i>	<b>Texts:</b> <i>Naughty Bus</i> <i>In Every House On Every Street</i> <i>Mouse House</i> <i>A World Of Cities</i>	<b>Texts:</b> <i>What the Ladybird Heard</i> <i>Minibeasts</i> <i>Jasper's Beanstalk</i> <i>The Very Hungry Caterpillar</i>	<b>Texts:</b> <i>Commotion in the Ocean</i> <i>Sharing a Shell</i> <i>The Snail and the Whale</i> <i>Rainbow Fish</i>	<b>Texts:</b> <i>Traditional Tales</i> <i>The Three Little Wolves and the Big Bad Pig</i> <i>The Three Little Pigs</i>
	<b>Poem:</b> <i>Ten Little Fingers, Ten Little Toes</i> Mem Fox	<b>Poem:</b> <i>Crackle! Spit!</i> Marie Thorn	<b>Poem:</b> <i>Two Tall Gentlemen</i> Zita Newcome	<b>Poem:</b> <i>How Does Your Garden Grow?</i> Julia Donaldson	<b>Poem:</b> <i>Here is The Sea</i> Zita Newcome	<b>Poem:</b> <i>The Older the Violin, the Sweeter the Tune</i> John Agard
	Writing opportunities in all areas of continuous provision and message station. Some focused writing activities.					

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<b>Maths</b>	Place Value – numbers to 5 Addition and Subtraction – sorting Place Value – comparing groups Addition and Subtraction – change within 5 Measurement – time		Addition and Subtraction – numbers to 5 Place Value – numbers to 10 Addition and Subtraction – addition to 10 Geometry- shape and space		Geometry – exploring patterns Addition and Subtraction – counting on and back Place Value – numbers to 20 Multiplication and Division – numerical patterns Measurement – measure	
<b>Knowledge and Understanding of the World</b> <b>Links to:</b> <b>Geography</b> <b>History</b> <b>Science</b> <b>Computing</b>	Can talk about the local environment		Drawing simple information from a map	Similarities and changes of the natural environments and living things	Comparing environments between land and sea	Comparisons between places and the wider world
	Past and present events in their own lives and others	Communities and traditions e.g Remembrance, Guy Fawkes, First Christmas	Noticing and understand similarities and differences		Walk around an orienteering area with the teacher, learning about maps and symbols	Comparisons between people and change that happen
	Senses  Similarities and differences between ourselves e.g. body parts	Mixing materials  Changes (seasons)	Identifying features of dinosaurs  Similarities and differences between dinosaurs and ourselves	Planting and nature  Minibeast investigations, habitats and experiences  Life cycles	Predictions, experiments and investigations linked to floating and sinking, capacity, ice  Observation of animals  Healthy and unhealthy food	
	Throughout the year children will explore the basic skills in computing (keyboard skills, mouse skills, dragging and dropping)					
<b>Expressive Arts and Design</b> <b>Links to:</b> <b>Art</b> <b>DT</b> <b>Music</b>	Opportunities to be creative daily in continuous provision and during directed activities. Media: drawing, collage, painting, textiles, printing, sculpture					
	Throughout the year the children will experience construction, junk modelling, den-making, cooking, and baking, clay, collage, cutting activities and designing, making, testing and evaluating products, cutting skills.					
	Exploration of instruments in continuous provision. Early Years 'CHIME' programme for one half term. Weekly music lessons in line with key learning focus for each half term where instruments are used in a more directed way. New songs learnt each half term to link with curriculum learning.					
<b>RE</b>	Why is the word God so important to Christians?	Why is Christmas special for Christians?	Where do we belong?	Why is Easter special to Christians?	What places are special and why?	What times and stories are special and why?
<b>Forest School</b>	Reception children will use the forest to explore a variety of activities, learn some basic skills and develop their understanding of natural events and materials.					
<b>All Being Well activities</b>					Reception visit to Hillcrest Residential Home Reception Community litter pick	
<b>SGC Life Skill</b>	Children can undress and dress themselves					